TITLE INDEX

Learning Disability Quarterly, 1999, Volume 22

Activities-Oriented Science Instruction for Students with Disabilities
Margo A. Mastropieri, Thomas E. Scruggs and Madeline Magnusen *4/240*

Algebra Instruction for Students with Learning Disabilities: Implications from a Research Review
Paula Maccini, David McNaughton and Kathy L. Ruhl *2/113*

Classifying Children as LD: An Analysis of Current Practice in an Urban Setting
Susan Tomasi and Sharon L. Weinberg *1/31*

Composing via Dictation and Speech Recognition Systems: Compensatory Technology for Students with Learning Disabilities
Susan De La Paz *3/173*

Coordinating Transcription and Text Generation in Working Memory During Composing: Automatic and Constructive Processes
Virginia W. Berninger *2/99*

Defining Reading Disability Using a Multifaceted Approach
Joyce Pereira-Laird, Frank P. Deane and Julie Bunnell *1/59*

Definitions and Eligibility Criteria Applied to the Adolescent and Adult Population with Learning Disabilities Across Agencies
Noël Gregg, Sally Scott, Donna McPeek and Beth Ferri *3/213*

Editorial Note
Bernice Y.L. Wong *1/2*

The Effects of an Interactive Multimedia Program on Teachers' Understanding and Implementation of an Inclusive Practice (Winner of CLD's 1997 Award for Outstanding Research)
Joseph B. Fischer, Donald D. Deshler and Jean B. Schumaker *2/127*

The Evolution of Proportional Structures in Children with and without Learning Differences
Betsey Grobecker *3/192*

Experiences of Adults with Learning Disabilities: Positive and Negative Impacts and Outcomes
Isabel Shessel and Henry B. Reiff *4/305*

Free Recall as a Test of Reading Comprehension for Students with Learning Disabilities
Joanne F. Carlisle *1/11*

Handwriting and Spelling Instruction for Students with Learning Disabilities: A Review
Steve Graham *2/78*

Home Literacy Activities: Perceptions and Practices of Hispanic Parents of Children with Learning Disabilities
Marie Tejero Hughes, Jeanne Shay Schumm and Sharon Vaughn *3/224*

Is IQ-Achievement Discrepancy Relevant in the Definition of Arithmetic Learning Disabilities?
Juan E. Jiménez González and Ana I. Garcia Espínel *4/291*

Mathematics Reform and Learning Disabilities
Betsey Grobecker *1/43*

Position Statement of the National Joint Committee on Learning Disabilities (NJCLD)
Learning Disabilities: Issues in Higher Education *4/263*
Learning Disabilities: Use of Paraprofessionals *1/23*

Programmatic Intervention Research: Illustrations form the Evolution of Self-Regulated Strategy Development
Karen R. Harris and Steve Graham *4/251*

The Role of Chance in the Career Development of Individuals with Learning Disabilities
Jay W. Rojewski *4/267*

The Role of Text Production Skills in Writing Development
Steve Graham *2/75*

Scholastic Competence Subgroups Among High School Students with Learning Disabilities
Winston J. Hagborg 1/3

Self-Understanding and Self-Esteem in Children with Learning Disabilities
Merith Cosden, Katherine Elliott, Sharon Noble and Eve Kelemen 4/279

Stress, Depression, and Suicide Among Students with Learning Disabilities: Assessing the Risk
William N. Bender, Cecilia B. Rosenkrans and Mary-Kay Crane 2/143

Tutorial Interventions for Writing Disabilities: Comparison of Transcription and Text Generation Processes
Allison Brooks, Katherine Vaughan and Virginia Berninger 3/183

Word Prediction for Students with Severe Spelling Problems
Charles A. MacArthur 3/158

AUTHOR INDEX

Learning Disability Quarterly, 1999, Volume 22

Bender, William N.
Stress, Depression, and Suicide Among Students with Learning Disabilities: Assessing the Risk.....2/143

Berninger, Virginia W.
Coordinating Transcription and Text Generation in Working Memory During Composing: Automatic and Constructive Processes.....2/99

Berninger, Virginia
see Brooks, Allison 3/183

Brooks, Allison
Tutorial Interventions for Writing Disabilities: Comparison of Transcription and Text Generation Processes.....3/183

Bunnell, Julie
see Pereira-Laird, Joyce 1/59

Carlisle, Joanne F.
Free Recall as a Test of Reading Comprehension for Students with Learning Disabilities 1/11

Cosden, Merith
Self-Understanding and Self-Esteem in Children with Learning Disabilities 4/279

Crane, Mary-Kay
see Bender, William N. 2/143

De La Paz, Susan
Composing via Dictation and Speech Recognition Systems: Compensatory Technology for Students with Learning Disabilities 3/173

Deane, Frank P.
see Pereira-Laird, Joyce.....1/59

Deshler, Donald
see Fischer, Joseph B. 2/127

Elliott, Katherine
see Cosden, Merith 4/279

Espínel, Ana I. Garcia
see González, Juan E. Jiménez 4/291

Ferri, Beth
see Gregg, Noël 3/213

Fischer, Joseph B.
The Effects of an Interactive Multimedia Program on Teachers' Understanding and Implementation of an Inclusive Practice (Winner of CLD's 1997 Award for Outstanding Research) 2/127

González, Juan E. Jiménez
Is IQ-Achievement Discrepancy Relevant in the Definition of Arithmetic Learning Disabilities? 4/291

Graham, Steve
Handwriting and Spelling Instruction for Students with Learning Disabilities: A Review 2/78

Graham, Steve
The Role of Text Production Skills in Writing Development.....2/75

Graham, Steve
see Harris, Karen R. 4/251

Gregg, Noël
Definitions and Eligibility Criteria Applied to the Adolescent and Adult Population with Learning Disabilities Across Agencies 3/213

Grobecker, Betsey
The Evolution of Proportional Structures in Children with and without Learning Differences.....3/192

Grobecker, Betsey
Mathematics Reform and Learning Disabilities....1/43

Hagborg, Winston J.
Scholastic Competence Subgroups Among High School Students with Learning Disabilities 1/3

Harris, Karen R.
Programmatic Intervention Research: Illustrations form the Evolution of Self-Regulated Strategy Development.....4/251

Hughes, Marie Tejero
Home Literacy Activities: Perceptions and Practices of Hispanic Parents of Children with Learning Disabilities 3/224

Kelemen, Eve
see Cosden, Merith 4/279

MacArthur, Charles A.
Word Prediction for Students with Severe Spelling Problems....3/158

Maccini, Paula
Algebra Instruction for Students with Learning Disabilities: Implications from a Research Review 2/113

Magnusen, Madeline
see Mastropieri, Margo A. 4/240

Mastropieri, Margo A.
Activities-Oriented Science Instruction for Students with Disabilities 4/240

McNaughton, David
see Maccini, Paula 2/113

McPeek, Donna
see Gregg, Noël 3/213

National Joint Committee on Learning Disabilities (NJCLD)
Learning Disabilities: Issues in Higher Education 4/263
Learning Disabilities: Use of Paraprofessionals 1/23

Noble, Sharon
see Cosden, Merith 4/279

Pereira-Laird, Joyce
Defining Reading Disability Using a Multifaceted Approach 1/59

Reiff, Henry B.
see Shessel, Isabel 4/305

Rojewski, Jay W.
The Role of Chance in the Career Development of Individuals with Learning Disabilities 4/267

Rosenkrans, Cecilia B.
see Bender, William N. 2/143

Ruhl, Kathy L.
see Maccini, Paula 2/113

Schumaker, Jean B.
see Fischer, Joseph B. 2/127

Schumm, Jeanne Shay
see Hughes, Marie Tejero 3/224

Scott, Sally
see Gregg, Noël 3/213

Scruggs, Thomas E.
see Mastropieri, Margo A. 4/240

Shessel, Isabel
Experiences of Adults with Learning Disabilities: Positive and Negative Impacts and Outcomes 4/305

Tomasi, Susan
Classifying Children as LD: An Analysis of Current Practice in an Urban Setting 1/31

Vaughan, Katherine
see Brooks, Allison 3/183

Vaughn, Sharon
see Hughes, Marie Tejero 3/224

Weinberg, Sharon L.
see Tomasi, Susan 1/31

Wong, Bernice Y.L.
Editorial Note 1/2